## anthem

# Curriculum Intent Framework



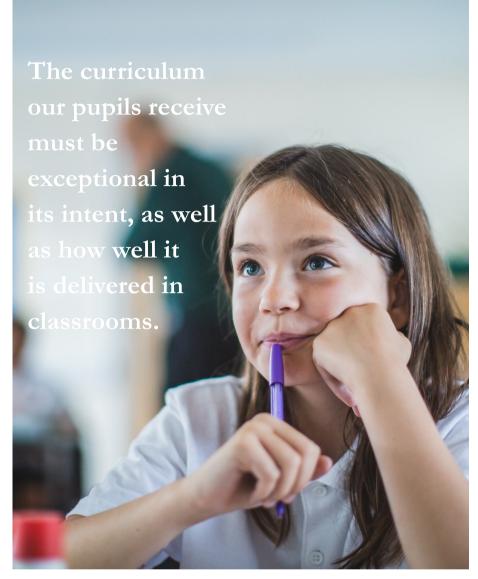
## Introduction

A t Anthem, we work together to create ambitious and successful schools in which every child thrives. To achieve this, we know that the curriculum our pupils receive must be exceptional in its intent, as well as how well it is delivered in classrooms.

Our schools belong to one Trust, therefore we recognise the value and, indeed, requirement for us to articulate what an Anthem curriculum should look like - where there needs to be consistency in its intent, and where the opportunities for uniqueness lie.

We celebrate the diversity of our schools and know that our headteachers and staff understand the communities that they serve better than anyone. We are confident in empowering them to make their curriculum unique, ambitious and relevant for the children in their care. Our values and curriculum intent are brought to life through our schools' distinctive identities and approaches, creating thriving local schools that meet their communities' needs.

Anthem Trustees are responsible for setting the overarching vision for our Trust curriculum. To achieve this, Trust and school leaders, alongside a range of expert practitioners, worked together to articulate an ambitious curriculum intent, which our Trustees fully



endorse. This piece of work represents our collective commitment to collaboration and co-construction. Within this Trust Curriculum Intent, headteachers are fully empowered to develop their school curriculum intent and implementation plans, supported by the Trust overarching vision.

The final outcome is a vibrant, detailed and extensive resource that celebrates the depth of knowledge and expertise that exists across Anthem Schools
Trust. It signposts schools to
evidence-based research, current
thinking and examples of best
practice. The framework drives the
support we offer to our schools,
through focused professional
development as in our
Professional Learning Networks,
by creating opportunities for our
skilled Lead Learner teachers to
support other schools, and by
shaping our leadership
development offer.



## Six pillars of the framework

We have identified six pillars that underpin the curriculum intent in our schools. These are the hallmarks of an Anthem Curriculum...

1

Surpass statutory expectations

2

Be shaped by and for our communities

Be informed by evidence

4

Be delivered by practitioners who are continually learning

5

Bring school values to life

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Meet Trust quality standards

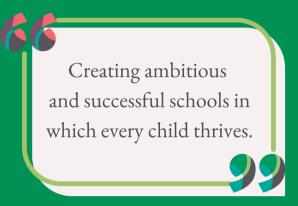
## Our aim is that the curriculum intent will:

- act as an articulation of what we see as the rich, diverse and complex world of Anthem schools, but equally provide us with the connections and principles that tie us together as a family of schools
- provide a testing
   benchmark for our schools
   for where compliance is
   required, and then where
   there is room for
   individualisation
- provide schools with a gateway to other resources and thinking.
- provide guidance on what is available both locally and nationally as well as in Anthem.
- provide a direct link with our professional development planning and our commitment to developing our people.
- help us with quality
   assuring our school
   curriculums and support
   peer to peer review
- allow the Anthem board to fulfil their responsibility of:
- being directly responsible for management and governance of our schools, and therefore their quality of education
- establishing the Trust strategic curriculum vision.



### An Anthem curriculum...

...enables excellence and drives our shared vision:



leading to high expectations realised for every learner...

#### ...and is grounded in our values.

#### Integrity



School leaders are trusted to design an inclusive curriculum that is best for their learners and their community.

#### Collaboration



We learn from each other, within and beyond the Trust, to design an ambitious curriculum to challenge and support every learner

#### Excellence



We have high
expectations and
aspirations for our
learners, and welcome
quality assurance to
challenge and drive
progress.

#### An Anthem curriculum will...

Surpass statutory expectations

Be delivered by practitioners who are continually learning

Be shaped by and for our communities

Bring school values to life

Be informed by evidence

Meet Trust quality standards