



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue lunchtime sport activities for pupils.</i></p>	<p><i>Outside agency coaches (JB Sport) - as they will lead the activities</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£8,200 costs for outside agency (JB Sport) coaches to support lunchtime sessions.</i></p>
<p><i>Rejoin The Boston School Sport Partnership.</i></p>	<p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports</i></p>	<p><i>PE profile raised across the school with more pupils encouraged to take part in PE and Sport Activities. Pupils to want to represent the school in</i></p>	<p><i>£2,500 cost to join Boston School Sport Partnership</i></p>

<p><i>Continue provision with Boston United delivery of after-school clubs.</i></p>	<p><i>Outside agency coaches (JB Sport) - as they will lead the activities</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>competitive sport with the hope that they may move on to joining extra-curricular local clubs.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>PE profile raised across the school with more pupils encouraged to take part in PE and Sport Activities. Pupils may want to represent the school in competitive sport with the hope that they may move on to joining extra-curricular local clubs.</i></p>	<p><i>£ 3,600 cost to join Boston United</i></p>
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<p><i>Continue provision with JB Sport. Each term sports coach will work with a selected year group to deliver PE lessons.</i></p> <p><i>Rejoin Elite Sports Academy Football and Netball Inter-</i></p>	<p><i>Outside agency coaches (JB Sport) - as they will lead the activities</i></p> <p><i>Pupils – as they will take part</i></p> <p><i>Teachers – as they will improve confidence of PE delivery by shadowing/working alongside experienced coaches.</i></p> <p><i>Pupils – as they will take part</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole</i></p>	<p><i>JB Sport to deliver sequences of PE lessons for different year groups from across both key stages throughout the year. Teachers to continue to speak positively about their experiences working alongside the coaches from JB Sport, stating that they feel more confident in delivering high quality PE to their pupils and have acquired new skills through observing professional coaches.</i></p> <p><i>PE profile raised across the school with more pupils encouraged to</i></p>	<p><i>£8,200 (as stated previously) cost to join JB Sport</i></p>
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<p><i>School Leagues</i></p>		<p>school improvement.</p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>take part in PE and Sport Activities. Pupils to want to represent the school in competitive sport with the hope that they may move on to joining extra-curricular local clubs.</i></p>	<p><i>£500 costs to join Elite Sports Academy Super Leagues</i></p>
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<p><i>Renew GetSet4PE subscription.</i></p>	<p><i>Teachers – as they will improve confidence of PE delivery by shadowing/working alongside experienced coaches.</i></p> <p><i>Pupils – as they will take part</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Teachers to continue to speak highly about Get Set 4 PE. They will continue to find the sequences of learning easy to follow and the videos allow them to visualise how the lessons will work. They will feel more confident in their lesson delivery as a result of using the online platform.</i></p>	<p><i>£500 to renew subscription</i></p>
<p><i>Invite professionals into school to deliver themed sport days of more 'diverse sports(Golf Day)</i></p>	<p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children</i></p>	<p><i>Bring in outside professional to deliver themed days to allow children the opportunities to</i></p>	<p><i>£150</i></p>

<p><i>Continue to further strengthen links with Boston Squash Club</i></p>	<p><i>Pupils – as they will take part.</i></p>	<p><i>and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>participate in a wider variety of sports.</i></p> <p><i>Continue provision of after-school squash lessons with local club to allow children opportunities to participate in wider variety of sports.</i></p>	<p><i>£0 (paid by individuals directly to Boston Squash Club)</i></p>
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<p><i>Undertake redevelopment of playground markings</i></p>	<p><i>Teaching staff, Lunchtime Supervisors – as they will see the impact in break times.</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Redevelopment of playground markings to boost physical exercise and engage children into active playtimes.</i></p>	<p><i>£3,800 cost to Uniplay for playground marking and redevelopment</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Continue provision with JB Sport. Each term, sports coach will work with a selected year group to deliver PE lessons. 	<p><i>JB Sport to deliver sequences of PE lessons for different year groups from across both key stages throughout the year. Teachers to continue to speak positively about their experiences working alongside the coaches from JB Sport, stating that they feel more confident in delivering high quality PE to their pupils and have acquired new skills through observing professional coaches.</i></p>	<p>Teachers have become more confident in their delivery of PE lessons and more aware of individuals needs during lessons. Confidence in supporting lower attaining children and challenging higher attaining children.</p>
<ul style="list-style-type: none"> Continue provision with JB Sport, lunchtime sport activities for pupils. 	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>Rise in numbers from across year groups meeting physical activity goal through the facilitation of lunchtime sport activities.</p>
<ul style="list-style-type: none"> £2,500 cost to join Boston School Sport Partnership 	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>PE profile raised across the school with more pupils encouraged to take part in PE and Sport Activities. Pupils may want to represent the school in competitive sport with the hope that they may move on to joining extra-curricular local clubs.</i></p>	<p>Rise in number of pupils taking part in events facilitated by Boston School Sport Partnership (Change4Life Festival, Goalball, New Age Kurling etc). Number of children competing in Inter-school competitions risen. Children signposted to extra-curricular clubs.</p>

<ul style="list-style-type: none"> • <i>Rejoin Elite Sports Academy Super Leagues</i> 	<p><i>PE profile raised across the school with more pupils encouraged to take part in PE and Sport Activities. Pupils to want to represent the school in competitive sport with the hope that they may move on to joining extra-curricular local clubs.</i></p>	<p>Super Leagues have allowed more competitive sport opportunities for pupils. Netball team won the Super League competition. Children signposted to extra-curricular clubs.</p>
<ul style="list-style-type: none"> • <i>Undertake redevelopment of playground markings</i> 	<p><i>Redevelopment of playground markings to boost physical exercise and engage children into active playtimes</i></p>	<p>Redevelopment of playground markings has seen more children taking part in active playtimes. Fitness trail proven to be extremely popular with all year groups.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>12%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Following the completion of the 12-week swimming course, children who are identified as 'not achieving' the required standard take part in an extensive week's top-up swimming programme.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming teaching is delivered by staff from The Geoff Moulder Leisure Complex who all hold relevant qualifications from Swim England.</p>

Signed off by:

Head Teacher:	<i>Ceri Braybrook</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Martyn Scrupps, Physical Development Lead</i>
Date:	16.7.24